

Unit	Unit Components	Month
Review	<ul style="list-style-type: none"> -Read and discuss fiction stories and informational text -Read and understand new vocabulary -Read fluently and understand literary and informational text -Put words into alphabetical order and Learn spelling patterns -Decode CVC, CV, CVCe and CVVC words -Add endings to CVCe and CVVC words -Learn 4 square components 	September
1	<ul style="list-style-type: none"> -Read and discuss fiction stories and informational text -Read and understand new vocabulary -Read fluently and understand literary and informational text -Put words into alphabetical order and Learn spelling patterns -Decode and encode words with SH, CH, and TCH -Decode and encode words with TH and WH words -Form contractions -Use pronouns and possessive nouns -Review sentence types and end marks -Use onomatopoeia and homonyms -Learn 4 square components and parts of a paragraph 	September
2	<ul style="list-style-type: none"> -Read and discuss fiction stories and informational text -Read and understand new vocabulary -Read fluently and understand literary and informational text -Put words into alphabetical order and Learn spelling patterns -Decode and encode LE and NG words -Decode and encode words with vowel patterns, CVVC, CVC, CV and CVCe -Understand nouns and verbs -Understand adjectives ending in Y -Narrative writing 	October
3	<ul style="list-style-type: none"> -Read and discuss fiction stories and informational text -Read and understand new vocabulary -Read fluently and understand literary and informational text -Put words into alphabetical order and Learn spelling patterns -Decode and encode words with S/S/, SS/S/, Z/Z/, ZZ/Z/, and S/Z/ -Decode and encode words with ED/ED, ED/T/, and ED/D/ -Use syllables to decode longer words -Learn and use words with ED, ING and Y endings -Form plurals with S and ES endings -Practice writing a well written paragraph 	November
4	<ul style="list-style-type: none"> -Read and discuss fiction stories and informational text -Read and understand new vocabulary -Read fluently and understand literary and informational text -Put words into alphabetical order and Learn spelling patterns -Decode and encode words with OR/OR/, AR/AR/, ER, IR, UR/ER/ -Decode and encode words with EAR, AR, and OR/ER/ -Change verbs to nouns with er endings -comparative and superlative adjectives with ER and EST endings -Add ER and EST to words ending in Y -Practice writing a well written paragraph 	December
5	<ul style="list-style-type: none"> -Read and discuss fiction stories and informational text -Read and understand new vocabulary -Read fluently and understand literary and informational text -Put words into alphabetical order and Learn spelling patterns -Decode and encode words with AW/O/, AU/O/, AL/O/, ALL/OL and AY/A -Decode and encode words with OI/OI/, OY/OI/, OU/OU/, OW/OU/, and OW/O/ -Decode and encode words with tag along E -Use commas -Persuasive Writing 	January
6	<ul style="list-style-type: none"> -Read and discuss fiction stories and informational text -Read and understand new vocabulary 	January/February

	<ul style="list-style-type: none"> -Read fluently and understand literary and informational text -Put words into alphabetical order and Learn spelling patterns -Decode and encode words with OO/OO/ and OO, EW/OO/ -Decode and encode words with soft C and soft G -Use punctuation with dialogue -Use synonyms and antonyms -Persuasive Writing 	
7	<ul style="list-style-type: none"> -Read and discuss fiction stories and informational text -Read and understand new vocabulary -Read fluently and understand literary and informational text -Put words into alphabetical order and Learn spelling patterns -Decode and encode words with KN/N/ and WR/R/ -Decode and encode words with IGH/I/, AUGHT/OT/, and OUGHT/OT/ -Decode and encode words with PH/F/ and GH/F/ -Learn prefixes UN and RE -Use editing marks 	February
8	<ul style="list-style-type: none"> -Read and discuss fiction stories and informational text -Read and understand new vocabulary -Read fluently and understand literary and informational text -Put words into alphabetical order and Learn spelling patterns -Decode and encode words with -ild, ind, -old, and ost -Decode and encode words with -tion/shen/, and -ture/cher/ -Decode and encode words with EA/E/, and EA/E/ -Form compound words 	March
9	<ul style="list-style-type: none"> -Read and discuss fiction stories and informational text -Read and understand new vocabulary -Read fluently and understand literary and informational text -Put words into alphabetical order and Learn spelling patterns -Decode and encode words with FF, LL. SS, and DD -Decode and encode words with A-/U/, -EN/UN/, and -ON/UN/: words with A,E, and O/U/ -Identify and use multiple meaning words -Make contractions using pronouns -Narrative Writing 	March/April
10	<ul style="list-style-type: none"> -Read and discuss fiction stories and informational text -Read and understand new vocabulary -Read fluently and understand literary and informational text -Put words into alphabetical order and Learn spelling patterns -Decode and encode words with /A/ words with AY, EIGH, and ANGE -Decode and encode words with /E/ words with -EY, IE and -INE -Use pronouns and possessive nouns -Conjunctions 	April
11	<ul style="list-style-type: none"> -Read and discuss fiction stories and informational text -Read and understand new vocabulary -Read fluently and understand literary and informational text -Put words into alphabetical order and Learn spelling patterns -Decode and encode words with verbs with ING and ED endings -Decode and encode words with long vowel words with open syllable vowel patterns -Learn irregular verbs and plurals 	May
12	<ul style="list-style-type: none"> -Read and discuss fiction stories and informational text -Read and understand new vocabulary -Read fluently and understand literary and informational text -Put words into alphabetical order and Learn spelling patterns -Decode and encode tricky W words -Prefixes MIS and DIS -Distinguish between singular and plural pronouns -Form and identify compound words 	May