

Continuity of Education Plan

School District	Tamaqua Area School District
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Goal of Plan

The goal of Tamaqua Area School District's Continuity Of Education Plan is to provide the students of our school community with viable educational opportunities to enhance their understanding of previous learning and expand their knowledge related to our aligned curriculum.

Overview of Plan

Our plan is to provide our students with opportunities designed to meet their needs. Through mutual respect, our students will grow and learn in a positive atmosphere, where faculty, staff, parents and students together are enthusiastic about the learning process. We will develop our capacity to function as a professional learning community to the best of our abilities, wherein best practices are explored and attempted to put in place.

Expectations for Teaching and Learning

Teaching and support staff will provide education to students through the use of various mediums. Review and Enrichment will be followed by Planned Instruction. Students will receive static and personal communication and will be expected to be active participants in the acquisition of their education.

Communication Tools and Strategies

The school district will utilize a variety of tools and strategies to communicate with students. The school webpage, YouTube, One-Call, Remind, Class Dojo and other age appropriate methods of communication will be used. Various social media platforms are also used for communication purposes. Drop-offs and pick-ups may also be utilized for those individuals who have technology connectivity challenges.

Access (Devices, Platforms, Handouts)

Families have been surveyed to determine their connectivity ability. While some may choose to use a personal device, the school district began a Chromebook phase-in this past year. As part of that initiative, many students already received a Chromebook at the beginning of the year. Through our

survey, we are identifying those families without devices and will distribute warehoused Chromebooks to those families. In addition to the items identified for communication, Google Classroom will be the central platform utilized for the school district. For those individuals who will be unable to connect through technology, handouts will be prepared and distributed.

Staff General Expectations

Staff members will communicate and provide direction on a daily basis to students within their certified area and according to school district curriculum. Audio as well as video options will be used to provide that direction and to give meaningful feedback. Staff will utilize FaceTime, Zoom Skype or other similar means daily for consistent support.

Student Expectations

Students will engage with our staff members daily. They will complete and submit assignments. In addition, they will communicate with staff members replicating the normal daily routine as closely as possible.

Attendance / Accountability

Students will be expected to be daily active participants in their education. Attendance will be taken to ensure students are meeting that expectation and to promote learning. While important, attendance will not be used from a punitive stance. It will be utilized to determine the students that may be having difficulties with connection or with the alternative platform. The data will be considered by faculty and administration to reach out and better engage those students.

Good Faith Efforts for Access and Equity for All Students

As previously mentioned, those students without access to the core Google Classroom method of instruction will still have regular communication with students via telephone. Handouts/packets will also be developed and distributed to provide an equitable education for all students.

Special Education Supports

Special education teachers will provide supports to qualified students in cohesion with their individualized education plan. Staff will provide daily interaction using the above means. Mainstreamed students who had in class supports will continue to receive them. Self contained classrooms instructors will work individually with students and families utilizing strategies to meet their needs. Special education services, such as OT, PT, Speech, Social Work, etc... will be delivered through virtual means by the professional who has been working with the student throughout the year. Communication with families will occur frequently to ensure a meaningful educational experience is being received.

EL Supports

While we don't have a large English Language population, our classroom teaching staff will continue

to provide accommodations to students as they have while attending the school buildings. Our EL teachers will also work with classroom teachers, families and students to ensure supports are in place so learning is not inhibited. Translation services will also be used when needed to aid in communication.

Gifted Education

Gifted education will be delivered by classroom teachers and gifted teachers according to their gifted plan and in communication with parents to ensure needs are met.

Building/Grade Level Contacts

Thomas McCabe, High School Principal- tmccabe@tamaqua.k12.pa.us
Christopher Czapla, Middle School Principal- cczapla@tamaqua.k12.pa.us
Laura Shook, Elementary Principal- lshook@tamaqua.k12.pa.us

Resource Links

<https://www.tamaqua.k12.pa.us/>