



*****Please sign the back of this paper and return to Mrs. Frantz.**

TAMAQUA AREA SCHOOL DISTRICT
PARENT PARTICIPATION POLICY
2023-24

Dr. Stephen Toth, TASD
Assistant Superintendent

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West Penn Elementary School
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This policy has been developed with input from parents, faculty and administration. The goal of this policy is to foster a cooperative relationship between the school and the community. Included are plans to be implemented that ensure opportunities for parent involvement in the education of their children.

Title I Needs Assessment Survey form is sent to all parents of participating children to ascertain their suggestions and concerns on the planning, development, and operation of the program. Students, Title I staff, classroom teachers, administrators, and school board members also receive a needs assessment survey form addressed to their particular role in the Title I program.

The TASD believes that all children can learn.

The TASD recognizes that the education of children is a shared responsibility among school, student, home, and community.

Parent and family involvement is an ongoing process that will assist parents and families to meet their basic obligations as their child's first educator.

The TASD will notify each child's parents that their child has been selected to participate in the Title I program by letter. The letter will ask the parent's permission for their child to take part in the program.

At times, progress reports are sent home to tell the parents how their children are doing. Reading books are sent home. Vocabulary word lists and worksheets are made for the students and sent home. Also, Title I newsletters provide parents with information and suggestions that can help them promote the education of their child at home.

Parent and family involvement requires two-way communication between home and school. All Title I parents are invited to attend Open House, which occurs early in the school year, Title I Annual Parents meeting, which occurs in the fall, and to meet with the teachers involved with their child often.

Through correspondence, individual conferences, and/or telephone conversation, each child’s parents gain information concerning their child’s progress.

The school will schedule parent/teacher conference opportunities to allow time for parents to meet with teachers.

Parent and family involvement takes many forms, including the parent’s shared responsibility for decisions at all levels about their children’s education, health, and well-being.

Parents’ recommendations are considered and a timely response is made by telephone or written correspondence to said parent.

Parents and school staff in each school where a Title I program is ongoing will develop a written plan. The plan will be unique to each school. The plan will provide a sense of direction and ownership for designing and implementing initial and ongoing activities.

Buildings will hold at least two parent meetings each year to gather input from parents, to discuss your child’s strengths and weaknesses, and to discuss guidelines and programs.

The school district will seek to provide in-service workshops for Title I parents to aid in their child’s development.

The plan will provide for school staff development on how to work with parents.

Implementation for the plan will be a priority for the school staff.

			8/30/23
Parent Signature	Date	TASD Signature	Date

Student’s Name	Grade